



# FIRST 5 RIVERSIDE COUNTY



# AGENCY PROGRESS REPORT

**JULY 1, 2021 - JUNE 30, 2022**

# TABLE OF CONTENTS

---

**02**

PURPOSE OF THIS REPORT

---

**03**

GOAL AREA 1

---

**08**

GOAL AREA 2

---

**20**

GOAL AREA 3

---

**28**

GOAL AREA 4

---

**30**

AGGREGATED DATA

---

**36**

RIVERSIDE COUNTY  
SERVICES WITHIN  
SUPERVISORIAL DISTRICTS



# PURPOSE OF THIS REPORT



The mission of First 5 Riverside County (F5RC) is to invest in partnerships that deliver results in the areas of physical health, social-emotional health, cognitive development, and school readiness. In 2018, F5RC revised its strategic plan to reflect its ongoing commitment to the health and success of the children and families of Riverside County, and with a focus on four goal areas that are critical to the overall success of the children served: (1) quality early learning, (2) comprehensive health and development, (3) resilient families, and (4) countywide impact.

This report is intended to provide a periodic progress summary for agencies funded by F5RC consistent with the stated strategic goals. In viewing the report, please note that each agency serves a specific set of needs by implementing targeted, agreed upon programming. Progress is documented and reported monthly, or as indicated in the agency scope of work. Some targets are reflected across multiple fiscal years and/or project start date at various times throughout the fiscal year and may not reflect the total level accomplishments for the period of funded services.

## Supplemental Notes

- The percentages in the donut charts represent agencies' actual performances compared to their targeted projections.
- Not all actuals contain target projections.
- Agency accomplishments that exceed 100% in the donut charts are color-coded green.
- Grayscale in screening and assessment tables indicate that tools are not applicable for agency (model).
- Please refer to the First 5 Riverside County Annual Report at the end of each fiscal year for a more complete accounting of annual progress.

# GOAL 1: QUALITY EARLY LEARNING

Children, birth through age 5, benefit from high-quality early education, early intervention, family engagement and support that prepares all children to reach their optimal potential in school and life.



## INITIATIVE

First 5 Riverside County Hybrid Alternate Payment Program

## AGENCY

Riverside County Office of Education (RCOE)

## MAIN ACTIVITIES

- First 5 Riverside County (F5RC) Hybrid Alternate Payment (F5 RHAP) Program is a subsidized reimbursement program for low-income children 0-5 years of age to access early learning education in quality settings.
- Incentives promote the retention of early learning staff by supporting quality improvement efforts at the rated facilities.
- RHAP provides access to scholarships for families who may not have access through other programs, such as grandparents raising grandchildren; families in crisis; and children with special needs.

## INDIVIDUAL AGENCY ACCOMPLISHMENTS

- On average, **63** early learning scholarships were provided on a monthly basis.

## SYNOPSIS

- RCOE received additional state funds through the California Alternative Payment Program resulting in a decrease in RHAP funded enrollment.
- RCOE works with providers to refer families with immediate needs or special populations to support with RHAP enrollment.
- RCOE provided family and provider support services at the Mecca FRC to address the high needs population with direct access to ECE services.
- *A mother was fleeing an abusive relationship and needed to find stable child care while she looked for work. QSRC helped her obtain child care and she was able to find a job - and become independent of her abuser.*

195 Quality Start Riverside County sites received incentives across tier levels 2 through 5



19,836 total incentives



**168** children served through RHAP scholarships

# GOAL 1: QUALITY EARLY LEARNING

Children, birth through age 5, benefit from high-quality early education, early intervention, family engagement and support that prepares all children to reach their optimal potential in school and life.



## INITIATIVE

Coordination and Administration of Training & Professional Development for Quality Start Riverside County

## AGENCY

Consortium for Early Learning Services

## MAIN ACTIVITIES

- Trainings in early learning are coordinated and managed to support educators participating in Quality Start Riverside County (QSRC).
- The provision of training and professional development activities focus on elevating the quality in the workforce across the QSRC system.

## INDIVIDUAL AGENCY ACCOMPLISHMENTS



**1,523** people successfully completed trainings this year



**115** Introductory Trainings were provided



**93%** of training attendees also participate in Quality Start Riverside County

## SYNOPSIS

- The Heart for Health Conference and the Mid-Region STEM Conference - Scientific Inquiry were attended by early childhood educators from throughout Riverside County.
- 113 Professional Growth activities were offered at the conferences.
- 476 total hours of virtual training across 193 calendar days.
  - F5RC co-sponsored three events with the Consortium
  - 469 new training participants

# GOAL 1: QUALITY EARLY LEARNING

Children, birth through age 5, benefit from high-quality early education, early intervention, family engagement and support that prepares all children to reach their optimal potential in school and life.



## INITIATIVE

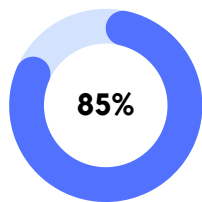
Raising A Reader (RAR)

## AGENCY

United Way of the Desert (UWD)

## INDIVIDUAL AGENCY

## ACCOMPLISHMENTS



**1,581 of 1,860 children** borrowed books on a monthly basis through the Raising A Reader (RAR) program held at targeted school sites.

## MAIN ACTIVITIES

- Children at participating school sites borrow 3-4 books each week for at least 20 weeks to take home and read with their families, improving literacy and reading habits.
- At least 25% of classrooms participating in RAR provide weekly, one-on-one and/or group reading activities.
- Parent engagement events to boost literacy are held at each participating school sites twice annually.
- Children are connected to resources at local libraries.
- Children are provided with one free book to keep upon program completion.

## SYNOPSIS

- RAR implementation continued across participating school sites in the Desert Sands Unified School District, Palm Springs Unified School District, and Coachella Valley Unified School District.
- Using a new incentive system, RAR survey response rates were significantly higher than in previous years, providing greater information on outcomes and outputs for the program.
- *United Way of the Desert used a donation they received from a company called NuTone to purchase literacy materials for children who participate in Raising A Reader. They purchased coloring books, crayons, chalkboards, and model alphabet letters and United Way volunteers (including NuTone employees) packaged them in bags and gave them to children who completed RAR.*

# GOAL 1: QUALITY EARLY LEARNING

Children, birth through age 5, benefit from high-quality early education, early intervention, family engagement and support that prepares all children to reach their optimal potential in school and life.



## INITIATIVE

Raising a Reader

## AGENCY

First 5 Riverside County partnership with Raising A Reader Foundation

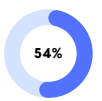
## MAIN ACTIVITIES

- Beginning April 2022, this program was piloted at the Mead Valley FRC to serve 50 children overlapping two fiscal years.
- Children at targeted FRCs borrow 4 books each week for 8 weeks to take home and read with their families, improving literacy and reading habits.
- Participating families attend weekly bilingual group reading sessions.
- Literacy strategies are modeled for parents to use at home.
- Children are connected to resources at their local libraries and receive a library card.
- Families are connected to county services and local community activities.
- Children are provided with free books to keep upon program completion.

## INDIVIDUAL AGENCY ACCOMPLISHMENTS



**2 Cohorts** with 8 sessions



**27 of 50 children** participated in the RAR program at targeted Family Resource Centers (FRCs).



**19 children** graduated from RAR

## SYNOPSIS

- Participating families toured local libraries where they met staff, completed library card applications, and learned about library resources. Children received a Blue Library Bag with new books to keep.
- Pre/Post surveys revealed that 3 out of 6 RAR participating families increased at-home shared reading experiences from "not reading at all" to "2-3 times a week" and/or "reading at least once a week" to "2-3 times a week", demonstrating improved reading habits.
- The RAR program is expected to expand services to the Desert Hot Springs FRC and the child care center at Mt. San Jacinto College, marking the first time a QSRC provider has hosted the RAR program in partnership with F5RC.
- **A hearing impaired father was referred to Raising A Reader by F5RC staff and his American Sign Language interpreters to help him learn about the positive benefits reading to his children will have on their brain development -- even when books are read in sign language!**

# GOAL 1: QUALITY EARLY LEARNING

Children, birth through age 5, benefit from high-quality early education, early intervention, family engagement and support that prepares all children to reach their optimal potential in school and life.



## INITIATIVE

LENA Start, LENA Home, & LENA Grow

## AGENCY

First 5 Riverside County partnership with LENA Foundation

## MAIN ACTIVITIES

- Language ENvironment Analysis (LENA) uses technology to create sustainable increases in the quality and quantity of talk between children and their parents and/or caregivers through actionable feedback and coaching. Increased talk strengthens families, improves children’s performance in school, and increases early literacy and school readiness.
- LENA **Start** is an evidence-based community program designed to engage families and help them learn how to increase conversation with their children during the first few years of life. Interactive talk — specifically back-and-forth conversation — has been proven to be a key factor in healthy early brain development.
- LENA **Grow** brings LENA technology to child care classrooms, boosting social-emotional development and increasing kindergarten readiness.
- LENA **Home** supports home visitors working to help their families add an increased focus on talk and positive interactions.

## INDIVIDUAL AGENCY ACCOMPLISHMENTS

### START



**37 of 45 families** participated in the LENA Start program



**34 families** graduated from LENA Start

### GROW



**100 of 105 families** participated in the LENA Grow program



**10 early learning classrooms** participated in LENA Grow



**98 families** graduated from LENA Grow

### HOME



**11 of 11 families** participated in LENA Home.



**11 families** participated in LENA Home through Home Visiting



**3 families** graduated from LENA Home

## SYNOPSIS

- In the last year, staff trained at F5 partner agencies have expanded LENA cohorts to families with children ages 0-33 months at Family Service Association, Riverside County Office of Education, and Riverside County Library System.
- The Commission approved funding to expand LENA programs to new populations of children: LENA Grow began in early childhood classrooms to help increase kindergarten readiness for children; and LENA Home, that is being used in home visiting settings.



# GOAL 2: COMPREHENSIVE HEALTH & DEVELOPMENT

Children, prenatal through age 5, and their families access the full spectrum of health and behavioral health services needed to support their healthy physical and social-emotional development and overall health.



## INITIATIVE

Early Identification and Early Intervention-Integrated System of Care

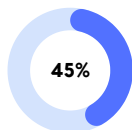
## AGENCY

Riverside University Health System - Behavioral Health (RUHS-BH)

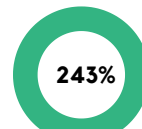
## MAIN ACTIVITIES

- Children receive behavioral health screenings, early intervention and treatment to promote social competence and decrease disruptive behavior disorders.
- Parents/caregivers are connected with outcome-based, integrated services through a coordinated, single point of entry to reduce obstacles to receiving comprehensive care for children.

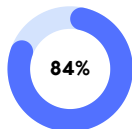
## INDIVIDUAL AGENCY ACCOMPLISHMENTS



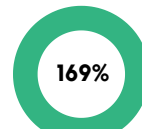
108 of 240 children reviewed via the Child Study Team.



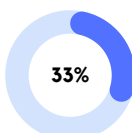
584 of 240 children served with full treatment intervention Parent-Child Interaction Therapy (PCIT).



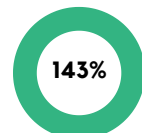
294 of 350 children served with pro-social small groups.



135 of 80 parents received case management services.



149 of 450 teachers provided with professional development training opportunities.



714 of 500 children served with pro-social large groups.



## SYNOPSIS

- COVID negatively impacted the ability for school districts and community agencies to support trainings due to challenges around turnover and implementing new regulations. This resulted in lower utilization numbers than initially expected.
- The Growing Healthy Minds Collaborative was created in January 2020 and continues to grow with over 200 members involved in child development across Riverside County.
- Meetings and trainings last year included topics such as: Domestic Violence on the Family System, Social Identities, Special Needs, Supporting Social Emotional Development, and Assessing children and families' unique 'Racial Disparities'.
- *A 4-year-old boy was one of the 584 children who received PCIT this past year after he continued to have severe temper tantrums, aggression, and defiant behavior in his preschool class. His teacher began PCIT techniques with him in the classroom and the child learned appropriate behaviors he could display and positive pro-social skills. His self-esteem improved - significantly lessening his disruptive behavior. His entire class benefitted as well!*

# GOAL 2: COMPREHENSIVE HEALTH & DEVELOPMENT

Children, prenatal through age 5, and their families access the full spectrum of health and behavioral health services needed to support their healthy physical and social-emotional development and overall health.



## INITIATIVE

Drowning Prevention

**608 total participants** were served across all sites

## AGENCY

Cathryn Van Der Linden

(DBA SoCal Water Babies Swim School)

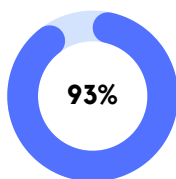
## MAIN ACTIVITIES

- A submersion survival-oriented swim lesson series is subsidized for children age 6 months through age 5, targeting low-income children and those with special needs who may be at high-risk for drowning.
- The self-rescue instruction is delivered using one of the following models: Infant Swimming Resource's Self-Rescue® (ISR), Infant Aquatics, Infant Survival Float or Infant Survival Swimming program curriculum which includes the Survival Float (6 months and up) and Swim-Float-Swim (3-5 years old).
- Parents/caregivers learn what constitutes direct supervision, the definition of adequate water supervision, early CPR intervention and water and home safety checklists.

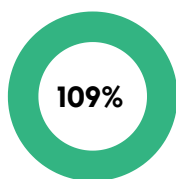
## INDIVIDUAL AGENCY ACCOMPLISHMENTS



**186 of 170 children** ages 6 months through 5 years of age, participated in the Survival Float and/or Swim-Float program (**31 children** received refresher classes).



**142 of 153 children** completed the rollback to float sequence.



**314 of 289 parents** received drowning prevention education, and 76% ( $n=220$ ) demonstrated improvement on the pre/post survey.



**328 children** ages 6 months through 5 years of age received swimming lessons

## SYNOPSIS

- Capacity for swim lessons has reached waitlist only status for families in the Riverside area, however, the contractor worked with families who needed urgent attention to receive lessons. Lessons are in Palm Springs, Riverside and French Valley areas.
- *A 3-year-old child had just started taking drowning prevention lessons when he fell into the pool in his backyard. Fortunately, once he hit the water he knew to roll over on his back to float - and saved his own life! The boy's grateful mom was outside and able to pull him to safety.*

# GOAL 2: COMPREHENSIVE HEALTH & DEVELOPMENT

Children, prenatal through age 5, and their families access the full spectrum of health and behavioral health services needed to support their healthy physical and social-emotional development and overall health.



## INITIATIVE

Drowning Prevention

**608 total participants** were served across all sites

## AGENCY

Corona-Norco Family YMCA

## MAIN ACTIVITIES

- Corona-Norco Family YMCA offers subsidized swimming lessons to children aged 6-months through 5 years.
- Instructors are trained to teach safety around water using a specific curriculum for each class designed to help participants progress through various skills needed to be safe and to enjoy being in the water.

## INDIVIDUAL AGENCY ACCOMPLISHMENTS



**152 children** ages 6 months through 5 years of age received swimming lessons

## SYNOPSIS

- First 5 began funding swim lessons in May 2022. A total of 152 children received swim scholarships. The Corona-Norco Family YMCA was able to open a new swim lesson program in FY 2021-2022.
- *A 5-year-old boy was scared of going into the pool during the first two swim classes. It took the instructor, a lifeguard and the boy's father several attempts to coax him in, but he would not budge. The instructor gave the child's parents some guidance and skills they could practice at home to help him be more comfortable with going into the pool. Through this continued group effort, the boy went in the pool and completed the remaining swim classes. He is now registered for a second session of swim lessons and is progressing through the skills quickly.*

# GOAL 2: COMPREHENSIVE HEALTH & DEVELOPMENT

Children, prenatal through age 5, and their families access the full spectrum of health and behavioral health services needed to support their healthy physical and social-emotional development and overall health.



## INITIATIVE

Drowning Prevention

Temecula Swim Scholarships

**608 total participants** were served across all sites

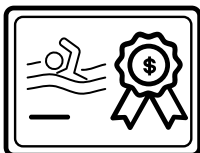
## AGENCY

City of Temecula

## MAIN ACTIVITIES

- The City of Temecula offers subsidized swimming lessons to children aged 6-months through 5 years, targeting low-income children and those with special needs who may be at high-risk for drowning.
- Classes are designed to help children progress through various skill levels needed to be safe and to enjoy being in the water.
- Adaptive swim lessons are available for children with special needs ages 5 and under.

## INDIVIDUAL AGENCY ACCOMPLISHMENTS



**61 children received scholarships** ages 6 months through 5 years of age to participate in swimming lessons

## SYNOPSIS

- First 5 provided sponsorship for an existing program within the City of Temecula.
- Swim lessons included Parent and Me, Beginning Toddler, Advanced Toddler, and Level 1, that teaches basic swim strokes.
- First 5 scholarships are reserved for children whose families/caregivers receive public assistance and qualify based on household size and income.

# GOAL 2: COMPREHENSIVE HEALTH & DEVELOPMENT

Children, prenatal through age 5, and their families access the full spectrum of health and behavioral health services needed to support their healthy physical and social-emotional development and overall health.



## INITIATIVE

Drowning Prevention

Swim Lesson Scholarships

**608 total participants** were served across all sites

## AGENCY

Jurupa Area Recreation & Park District

## INDIVIDUAL AGENCY ACCOMPLISHMENTS



**Total of 67 children served**

### Rubidoux High School



**25 children served** ages 6-months through 5 years of age received swimming lessons.

### Jurupa Valley High School



**42 children served** ages 6-months through 5 years of age received swimming lessons.

## MAIN ACTIVITIES

- Jurupa Area Recreation & Park District offers subsidized swimming lessons to children aged 6-months through 5 years, targeting low-income children who may be at high-risk for drowning.
- Classes are designed to help children progress through various skill levels needed to be safe and to enjoy being in the water.
- Sessions are offered every two weeks.

## SYNOPSIS

- Swim Lessons included Parent and Child Aquatics and Preschool Aquatics.
- First 5 scholarships are reserved for children whose families/caregivers receive public assistance and qualify based on household size and income.

# GOAL 2: COMPREHENSIVE HEALTH & DEVELOPMENT

Children, prenatal through age 5, and their families access the full spectrum of health and behavioral health services needed to support their healthy physical and social-emotional development and overall health.



## INITIATIVE

Help Me Grow - Inland Empire

## AGENCIES

First 5 Riverside County + First 5 San Bernardino + Loma Linda University Children's Hospital

## MAIN ACTIVITIES

- Help Me Grow – Inland Empire (HMGIE) is a regional system approach, between Riverside and San Bernardino counties, that promotes cross-sector collaboration to build an efficient early childhood network that promotes healthy development of children.
- Children benefit from a centralized access point that assists families to connect with specialized professionals in community-based settings, following early detection through screenings for cognitive, physical, or behavioral issues.

## INDIVIDUAL AGENCY ACCOMPLISHMENTS



**2,174 Social Determinants of Health** screenings were completed for children aged 0-5 in Riverside County.



**2,927 Ages & Stages Questionnaires (ASQ-3)** screenings were completed for children aged 0-5 years of age in Riverside County.



**697 Ages & Stages Questionnaires Social-Emotional (ASQ:SE-2)** screenings were completed for children aged 0-5 years of age in Riverside County.



**94 children** received an **Early Childhood Oral Health Assessment (ECOHA)**

## SYNOPSIS

- In comparison to last year, the total number of screenings significantly increased to 5,892.
- A software build to expand the pilot Electronic Data System (EDS) is currently begin developed. Once complete, any approved screening partner will be able to login through the HMGIE website, issue questionnaires to families of young children, see results, and make referrals to HMGIE's Central Access Point (CAP) .
- *Storyland Preschool served as a screening partner. Within two weeks of this partnership, all children attending Storyland completed requested screenings and HMGIE's Community Health Worker visited the site to provide information to interested parents about available services.*

# GOAL 2: COMPREHENSIVE HEALTH & DEVELOPMENT

Children, prenatal through age 5, and their families access the full spectrum of health and behavioral health services needed to support their healthy physical and social-emotional development and overall health.



## INITIATIVE

HealthySteps

9,655 total services across all sites

## AGENCIES

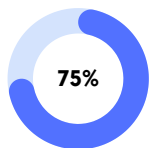
Borrego Community Health Foundation

5 locations with the HealthySteps model

## MAIN ACTIVITIES

- HealthySteps (HS) is designed to enhance the ability of pediatric practices to serve families with young children. It is an evidence-based, interdisciplinary pediatric primary care program that ensures babies and toddlers receive nurturing parenting and have healthy development. Services are divided into three tiers:
  - **Tier 3** includes all Tier 1 and Tier 2 services and ongoing, preventative team-based well-child visits conducted at the practice or at the family's home for families most at-risk.
  - **Tier 2** includes all Tier 1 services and child development and behavioral consults, care coordination/case management and systems navigation, positive parenting guidance information and access to early learning resources.
  - **Tier 1** includes child developmental, social-emotional and behavioral screenings, family needs screenings and access to a child development support line. All children seen at the health center receive this tier.

## INDIVIDUAL AGENCY ACCOMPLISHMENTS:



**Tier 3 - 1,007 of 1,350 children** received team based well-child visits.



**Tier 2 - 456 children** received development and behavior consults.



**Tier 1 - 2,946 children** ages 0-3 receive screenings and child development support.

## SYNOPSIS

- HS Specialists continued to provide drive-thru events, as well as virtual and limited in-person clinic visits. Specialists adjusted service implementation due to COVID regulations and accommodated based on community needs.
- The HS Impact Report was released in early 2022 and highlighted the accomplishments and community impact of all three HS pilot programs.
- *During a well-child visit, the mother of a 2-year-old told the HealthySteps Specialist her family was struggling financially. She said she was receiving WIC benefits, but needed more assistance and didn't know how to find them on her own. The HS Specialist made an appointment for her to receive CalFresh and gave her information and phone numbers for bill-reducing programs, emergency rental assistance programs, food/clothing assistance and a diaper bank.*

# GOAL 2: COMPREHENSIVE HEALTH & DEVELOPMENT

Children, prenatal through age 5, and their families access the full spectrum of health and behavioral health services needed to support their healthy physical and social-emotional development and overall health.



## INITIATIVE

HealthySteps

**9,655 total services** across all sites

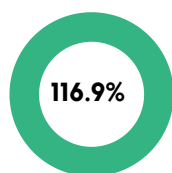
## AGENCIES

Rady Children's Hospital

2 locations with the HealthySteps model

## INDIVIDUAL AGENCY

## ACCOMPLISHMENTS:



**Tier 3 - 1,754 of 1,000 children** received team based well-child visits.



**Tier 2 - 285 children** received development and behavior consults.



**Tier 1 - 4,761 children** ages 0-3 receive screenings and child development support.

## MAIN ACTIVITIES

- HealthySteps (HS) is designed to enhance the ability of pediatric practices to serve families with young children. It is an evidence based, interdisciplinary pediatric primary care program that ensures babies and toddlers receive nurturing parenting and have healthy development. Services are divided into three tiers:
- **Tier 3** includes all Tier 1 and Tier 2 services and ongoing, preventative team-based well-child visits conducted at the practice or at the family's home for families most at-risk. .
- **Tier 2** includes all Tier 1 services and child development and behavioral consults, care coordination/case management and systems navigation, positive parenting guidance information and access to early learning resources.
- **Tier 1** includes child developmental, social-emotional and behavioral screenings, family needs screenings and access to a child development support line. All children seen at the health center receive this tier.

## SYNOPSIS

- Successfully implemented new database that can better track families and referrals placed for each child.
- Continued the Health's Early Roots and Origins (HERO) study with HealthySteps National Office and the Harvard Center for the Developing Child, which focuses on measuring toxic stress in young children at pediatric offices.
- The HS Impact Report was released in early 2022 and highlighted the accomplishments and community impact of all three HS pilot programs.
- Parent feedback from the HealthySteps Satisfaction Survey regarding their HealthySteps Specialist included:
  - Knowledgeable and always willing to answer our questions. I felt like she really cared about my son and his development.
  - They let me speak Tagalog because we are both Filipino. I liked it because I was able to express myself and my concerns about my baby more.



# GOAL 2: COMPREHENSIVE HEALTH & DEVELOPMENT

Children, prenatal through age 5, and their families access the full spectrum of health and behavioral health services needed to support their healthy physical and social-emotional development and overall health.



## INITIATIVE

HealthySteps

9,655 total services across all sites

## AGENCIES

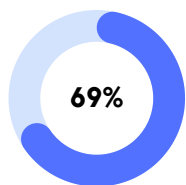
Riverside University Health System - Medical Center

1 location with the HealthySteps model

## MAIN ACTIVITIES

- HealthySteps (HS) is designed to enhance the ability of pediatric practices to serve families with young children. It is an evidence based, interdisciplinary pediatric primary care program that ensures babies and toddlers receive nurturing parenting and have healthy development. Services are divided into three tiers:
- **Tier 3** includes all Tier 1 and Tier 2 services and ongoing, preventative team-based well-child visits conducted at the practice or at the family's home for families most at-risk.
- **Tier 2** includes all Tier 1 services and child development and behavioral consults, care coordination/case management and systems navigation, positive parenting guidance information and access to early learning resources.
- **Tier 1** includes child developmental, social-emotional and behavioral screenings, family needs screenings and access to a child development support line. All children seen at the health center receive this tier.

## INDIVIDUAL AGENCY ACCOMPLISHMENTS:



**Tier 3 - 414 of 600 children** received team based well-child visits.



**Tier 2 - 220 children** received development and behavior consults.



**Tier 1 - 1,948 children** ages 0-3 receive screenings and child development support.

## SYNOPSIS

- The HealthySteps Impact Report was released in early 2022 and highlighted the accomplishments and community impact of all three HealthySteps pilot programs.
- *HS Specialist (HSS) had a visit with a family that recently migrated from another country. The family reported that their child had a complex medical condition and the family expressed frustration over having a language barrier and navigating the healthcare system in the U.S. The HSS was able to provide education and assist the family in better understanding each specialty appointment and helped them secure transportation to appointments.*

# GOAL 2: COMPREHENSIVE HEALTH & DEVELOPMENT

Children, prenatal through age 5, and their families access the full spectrum of health and behavioral health services needed to support their healthy physical and social-emotional development and overall health.



## INITIATIVE

Maternal Fetal Medicine Capacity Building Initiative - Improving Patient Access and Intervention for High-Risk Pregnancy

## AGENCY

Riverside University Health System - Medical Center

## MAIN ACTIVITIES

- This initiative is building new specialty provider capacity in Riverside County through the following objectives:
  - Recruit a new Maternal Fetal Medicine (MFM) Provider for the county
  - Optimize the MFM Provider practice
  - Establish a research endowment, focused on pregnancy and supports for children 0-5
  - Equip six Community Health Clinics with telehealth capabilities
  - Interconnect hospitals, providers, and existing perinatal services

## INDIVIDUAL AGENCY ACCOMPLISHMENTS:



**262 women served** by the Maternal Fetal Medicine practice with an ultrasound.



Serves patients in Blythe **1 day per week**.



**3 hospitals or clinics** educated on Maternal Fetal Medicine and telehealth services.

## SYNOPSIS

- RUHS equipped 5 clinics with ultrasound and telehealth technology, which exceeds the target of two clinics per FY.
- RUHS is prepared to begin referring clients to other F5RC funded programs, including HMGIE, HealthySteps and Home Visiting programs. They will begin documenting the number of women and children served via telehealth at each clinic equipped with the technology.

# GOAL 2: COMPREHENSIVE HEALTH & DEVELOPMENT

Children, prenatal through age 5, and their families access the full spectrum of health and behavioral health services needed to support their healthy physical and social-emotional development and overall health.



## INITIATIVE

Reach Out and Read Inland Empire

## AGENCY

American Academy of Pediatrics, District IX, Chapter 2 (AAP)

## INDIVIDUAL AGENCY

### ACCOMPLISHMENTS:



**50,308 books were distributed** to children at their well-child visit.



**10 of 10 additional program sites** recruited in Riverside County.

## MAIN ACTIVITIES

- The AAP, District IX, Chapter 2, acting as the Affiliate for ROAR Inland Empire, will perform the following:
  - Prioritize serving traditionally hard-to-reach populations in low-income and high need community settings and partner with medical clinics and healthcare sites.
  - Implement a 3-part model to support and promote early literacy, school readiness and parental engagement during regular pediatric visits, including:
    - Providing doctors and nurses with an important diagnostic tool – a developmentally appropriate book – to assess a child’s developmental progress.
  - Following their medical provider’s advice, parents read aloud with their children more often and engage them in literacy-rich activities.

## SYNOPSIS

- A weekly communications email to providers called "Tuesday Takeaways" allows for feedback from sites, including printing/laminating information from emails which may be posted at pediatricians' offices.
- Topics to educate parents about reading included a *Developmental Disabilities Literacy Promotion Guide*, *Reading Tips for Your Family* in both English and Spanish, *Books at Birth* promotion, and Summer Slide messaging with resources for summer reading programs through the Riverside County Library System and the San Bernardino Public Library.
- *Dr. Claudia Camacho of Children's Primary Care Medical Group in Wildomar, said that the ROAR books have helped her in the process of developmental screenings for autism. This was shared in a "Tuesday Takeaway" email highlighting the Developmental Disabilities Literacy Promotion Guide for Pediatric Healthcare Providers from National Reach Out and Read.*

# GOAL 2: COMPREHENSIVE HEALTH & DEVELOPMENT

Children, prenatal through age 5, and their families access the full spectrum of health and behavioral health services needed to support their healthy physical and social-emotional development and overall health.



## INITIATIVE

The Early Childhood Oral Health Assessment (ECOHA) Program

**432 children** received an ECOHA across all programs

## AGENCY

California Northstate University

## MAIN ACTIVITIES

- The Early Childhood Oral Health Assessment (ECOHA) Program was part of the California Medi-Cal Dental Transformation Initiative (DTI).
- 2 out of 3 trainings were facilitated on the use of ECOHA and motivational interviewing.
- Hired a dental hygienist in May of 2022 to create and manage a dental referral system and provide resources to families and warm handoffs to dentists for children who are deemed high risk.
- Dr. Glassman and Team created a sister screening tool to the ECOHA called the POHA (Prenatal Oral Health Assessment), which is used to screen pregnant women and their risk for dental issues.

## INDIVIDUAL AGENCY ACCOMPLISHMENTS:



**52** Home Visiting providers have been trained on how to administer the ECOHA

## SYNOPSIS

- 75% of children had a low risk score while 16% were medium, and 9% were high risk.
- Out of the children ranked high risk, 16% reported follow-ups were done by the Home Visitor, and 12% reported follow-ups were conducted by a dentist or hygienist.



# GOAL 3: RESILIENT FAMILIES



Families and communities are engaged, supported, and strengthened through culturally effective resources and opportunities that assist them in nurturing, caring, and providing for their children’s success and well-being.

## INITIATIVE

Home Visiting - **12,112 total visits** across all programs.

## AGENCY

Blindness Support Services (BSS)

## MAIN ACTIVITIES

- Provide home visiting and training to children who are blind, visually impaired, or have other sensory disabilities, and their families.
- BSS uses Parents As Teachers (PAT) model, serving children from prenatal period to kindergarten.
- The home visits focus on three areas of emphasis—parent-child interaction, development-centered parenting, and family well-being.
- A total of 213 Talk, Read, Sing Diaper Kits were provided to the agency for distribution to families participating in the home visiting program.

## INDIVIDUAL AGENCY ACCOMPLISHMENTS



**48 of 42 parents** served with the Parent as Teachers (PAT) home visiting program.



**44 of 42 children** served with the PAT home visiting program.



**516 total visits** conducted.

## SYNOPSIS

- BSS strengthened community collaboration with UCR Medical students by helping them better understand the needs and perspectives on how to support the BSS population.
- *After enrolling in the program, a 5-year-old boy diagnosed with quadriplegic cerebral palsy has improved in fine motor skills. This is a huge success for the family who has struggled in the past with helping him progress.*

# GOAL 3: RESILIENT FAMILIES

Families and communities are engaged, supported, and strengthened through culturally effective resources and opportunities that assist them in nurturing, caring, and providing for their children's success and well-being.



## INITIATIVE

Home Visiting - **12,112 total visits** across all programs.

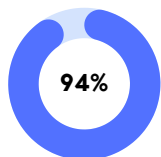
## AGENCY

Family Services Association

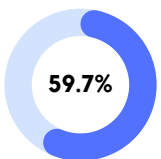
## MAIN ACTIVITIES

- Home visits are provided to families, including expectant and new mothers who are at-risk socially and emotionally for child abuse, neglect and other adverse childhood experiences.
- A total of 163 Talk, Read, Sing Diaper Kits were provided to the agency for distribution to families participating in home visiting.

## INDIVIDUAL AGENCY ACCOMPLISHMENTS



**63 of 67 parents** were served with the SafeCare home visiting program.



**20 of 67 children** were served with the SafeCare home visiting program.



**753 total visits** conducted.

## SYNOPSIS

- The SafeCare parent training includes three modules: (1) Planned Activities Training, which focuses on parent-child/parent-infant interactions; (2) infant and child health; and (3) home safety.
- *A grandparent couple has benefitted from the Safe Care program with improvement in challenging behaviors, creating a safe environment and achievable expectation for their grandchild. In reflection, the grandmother stated she wished she had home visitation when she was raising her own children.*

# GOAL 3: RESILIENT FAMILIES

Families and communities are engaged, supported, and strengthened through culturally effective resources and opportunities that assist them in nurturing, caring, and providing for their children's success and well-being.



## INITIATIVE

Home Visiting - **12,112 total visits** across all programs.

## AGENCY

John F. Kennedy Foundation

## MAIN ACTIVITIES

- There are two program models for this agency: **SafeCare (SC)** and **Healthy Families America (HFA)**. Home visits provided to families including expectant and new mothers who are at-risk socially and emotionally for child abuse, neglect and other adverse childhood experiences.
- The **SafeCare** parent training includes three modules: (1) Planned Activities Training, which focuses on parent-child/parent-infant interactions; (2) infant and child health; and (3) home safety.
- The **Healthy Families America** program model directly provides services to parents/caregivers. Expectant or new parents are screened and/or assessed as moderate to high-risk for child maltreatment and/or poor early childhood outcomes
- 698 Talk, Read, Sing Diaper Kits were provided to the agencies for distribution to families participating in HV programs.

## INDIVIDUAL AGENCY ACCOMPLISHMENTS:

### SafeCare (SC)



**318 of 160 parents** served with the SC home visiting program.

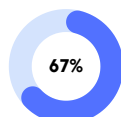


**297 of 160 children** served with the SC home visiting program.

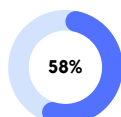


**2,998 total visits** conducted.

### Healthy Families America (HFA) funded by CalWORKs



**40 of 60 parents** served with the HFA home visiting program.



**35 of 60 children** served with the HFA home visiting program.



**463 total visits** conducted.

## SYNOPSIS

- JFK's FRC Networking Outreach efforts and community conversations have increased HVP enrollment and bridging families to resources throughout the desert region, which is a marginalized area.
- A total of 698 Talk, Read, Sing Diaper Kits were provided to the agencies for distribution to families participating in HV programs.

# GOAL 3: RESILIENT FAMILIES

Families and communities are engaged, supported, and strengthened through culturally effective resources and opportunities that assist them in nurturing, caring, and providing for their children's success and well-being.



## INITIATIVE

Home Visiting - **12,112 total visits** across all programs.

## AGENCY

Jurupa Unified School District

## INDIVIDUAL AGENCY ACCOMPLISHMENTS

### HIPPY Non-CalWORKs

**120%** 126 of 105 parents served with the HIPPY home visiting program.

**114%** 120 of 105 children served with the HIPPY home visiting program.

1,771 total visits conducted.

### HIPPY funded by CalWORKs

**34%** 37 of 110 parents served with the HIPPY home visiting program.

**32%** 35 of 110 children served with the HIPPY home visiting program.

339 total visits conducted.

### ParentChild+ (PC+)

**50%** 15 of 30 parents served with the PC+ home visiting program.

**33%** 10 of 30 children served with the PC+ home visiting program.

405 total visits conducted.

### PAT funded by CalWORKs

**116%** 243 of 210 parents served with the PAT home visiting program.

**117%** 246 of 210 children served with the PAT home visiting program.

2,248 total visits conducted.

## MAIN ACTIVITIES

- There are three program models for this agency: **Home Instruction for Parents of Preschool Youngsters (HIPPY)**, **ParentChild+ (PC+)**, and **Parents as Teachers (PAT)**. Home visits are provided to families with children facing poverty, isolation, language, and literacy barriers to promote their development. The program will serve children not attending a "curriculum-based" early care or education program and children ages 4-5 years who are entering kindergarten the following year.
- **HIPPY** focuses on parent-involved, early learning where they work with their children ages 3-5. This promotes a child's success in school and supports parents in becoming their first teacher.
- **PC+** matches families with community-based early learning specialists, who share their culture and language. The specialists model reading, conversation and play activities to stimulate parent-child interaction and promote the development of critical skills.
- JUSD utilizes research-based information, evidence-based practices, and implements the **PAT** curriculum to emphasize parent-child interaction, development-centered parenting, goal-setting and family well-being.
- 955 Talk, Read, Sing Diaper Kits were provided to the agencies for distribution to families participating in their programs.

## SYNOPSIS

- The Day of the Child was held on April 13th with an estimated 650 participants in attendance and 20 Community agencies throughout Riverside County who shared resources to families. Families in all home visitation programs attended the event.
- A special focus on ECOHA was presented by PC+ and PAT to educate the families on dental hygiene.
- A total of 955 Talk, Read, Sing Diaper Kits were provided to the agencies for distribution to families participating in their programs.



# GOAL 3: RESILIENT FAMILIES

Families and communities are engaged, supported, and strengthened through culturally effective resources and opportunities that assist them in nurturing, caring, and providing for their children's success and well-being.



## INITIATIVE

Home Visiting - **12,112 total visits** across all programs.

## AGENCY

Parentz@Work (P@W)

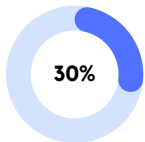
## MAIN ACTIVITIES

- This agency has one program model: **Nurturing Parenting Program (NPP)**. Case management services in a clinical approach provided to very high-risk families.
- Families receive assessment, education, case management and service coordination.
- The intention is to prevent families from entering or re-entering the Child Welfare System.
- Each group and home-based session has stated competencies intended to measure when parents have acquired a new understanding and demonstrate new skills that represent nurturing parenting strategies and practices.

## INDIVIDUAL AGENCY ACCOMPLISHMENTS:



**3 of 10 parents** served with the Nurturing Parenting Program home visiting program.



**3 of 10 children** served with the Nurturing Parenting Program home visiting program.



**11 total visits** conducted.

## SYNOPSIS

- The intention of this program is to prevent families from entering, or re-entering, the Child Welfare System.
- In July 2022, Parentz@Work will join with JUSD to offer NPP to the JUSD community. This opportunity will provide parents with 12 classes that focus on parenting skills to prevent recidivism, lower the rate of teenage pregnancies, and reduce the rate of juvenile delinquency and alcohol abuse.

# GOAL 3: RESILIENT FAMILIES

Families and communities are engaged, supported, and strengthened through culturally effective resources and opportunities that assist them in nurturing, caring, and providing for their children's success and well-being.



## INITIATIVE

Home Visiting - **12,112 total visits** across all programs.

## AGENCY

Riverside University Health System - Public Health

## MAIN ACTIVITIES

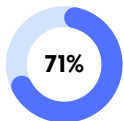
- There are two program models for this agency: **Non-CalWORKs eligible** and **CalWORKs eligible**. Nurse Family Partnership (NFP) provides home visits by registered nurses and/or public health nurses to first-time, low-income mothers, beginning during pregnancy and continuing through the child's second birthday.
- 69 Talk, Read, Sing Diaper Kits were provided to the agencies for distribution to families participating in their programs.

## INDIVIDUAL AGENCY ACCOMPLISHMENTS:

### Non-CalWORKs Eligible



**42 of 45 mothers** served with the Nurse Family Partnership (NFP) home visiting program.



**32 of 45 children** served with the NFP home visiting program.

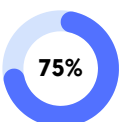


**256 total visits** conducted.

### CalWORKs Eligible



**16 of 20 mothers** served with the NFP home visiting program.



**15 of 20 children** served with the NFP home visiting program.



**114 total visits** conducted.

## SYNOPSIS

- The agency has conducted community connections hosting the Maternal, Child, and Adolescent Health (MCAH) Community Advisory Board.
- During the last advisory board, a representative from March of Dimes presented on low dose aspirin and the prevention of preeclampsia.

# GOAL 3: RESILIENT FAMILIES

Families and communities are engaged, supported, and strengthened through culturally effective resources and opportunities that assist them in nurturing, caring, and providing for their children's success and well-being.



## INITIATIVE

Home Visiting - **12,112 total visits** across all programs.

## AGENCY

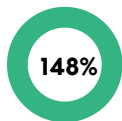
Jeung Choo Yoo MD, Inc

## MAIN ACTIVITIES

- There are two program models for this agency: **Non-CalWORKs eligible** and **CalWORKs eligible**. Nurse Family Partnership (NFP) provides home visits by registered nurses and/or public health nurses to first-time, low-income mothers, beginning during pregnancy and continuing through the child's second birthday.
- 772 Talk, Read, Sing Diaper Kits were provided to the agencies for distribution to families participating in their programs.

## INDIVIDUAL AGENCY ACCOMPLISHMENTS:

### Non-CalWORKs Eligible



**133 of 90 mothers** served with the Nurse Family Partnership (NFP) home visiting program.

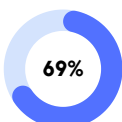


**110 of 90 children** served with the NFP home visiting program.

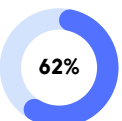


**1,966** total visits conducted.

### CalWORKs Eligible



**18 of 26 mothers** served with the NFP home visiting program.



**16 of 26 children** served with the NFP home visiting program.



**272** total visits conducted.

## SYNOPSIS

- NFP is tailored to the desire of the client, which has served over 500 vulnerable mothers and their children.
- Eight (8) clients have continued to pursue a career path in nursing and some have started their own businesses.
- 40 graduated during the first fiscal year.

# GOAL 3: RESILIENT FAMILIES

Families and communities are engaged, supported, and strengthened through culturally effective resources and opportunities that assist them in nurturing, caring, and providing for their children’s success and well-being.



## INITIATIVE

Family Resource Centers (FRCs)

## AGENCY

First 5 Riverside County  
(in partnership with the Department of Public Social Services - DPSS)

## MAIN ACTIVITIES

- Through partnerships with F5RC, DPSS, and community-based organizations, sites act as a hub to provide resources and services to families.
- Desert Hot Springs is the first co-location model with RUHS-PH’s Women, Infants and Children (WIC) and Community Action Partnership (CAP). Directly adjacent to the DHS Public Library where families are referred to story times and other activities.
- Mead Valley is supporting families through on-site clinics from Community Action Partnership (CAP) to complete applications for utility assistance.
- Raising a Reader and LENA Start were piloted which support early literacy, language development, and family engagement.
- Farmworkers and their families continue to be served at the Mecca Farmworker and Family Resource Center with the most requested services being access to unemployment and disability benefits.

## ACCOMPLISHMENTS:



**12,433 encounters** were conducted at the four Family Resource Centers (FRCs) where 78% of the contacts were walk-in visits while 22% were by phone.



**9,329 referrals** were facilitated to community-based organizations and service providers.

## SYNOPSIS

- Martha’s Village and Kitchen, one of the largest providers for individuals and families facing high risk of homelessness and food insecurity in the Coachella Valley, has a full-time housing specialist Monday through Friday at both the Mecca and Desert Hot Springs sites.
- Riverside County Office of Education (RCOE) has broadened its Early Childhood Education (ECE) presence in Mecca and, as a result, has significantly increased the number of enrollments to child care.
- Inland Empire Health Plan (IEHP) started to provide nutrition, well-being classes and support to families at Mead Valley, Desert Hot Springs, and Mecca.

# GOAL 4: COUNTYWIDE IMPACT

Work with early childhood stakeholders, including State and County agencies, local education agencies, the Child Care Planning Council, institutions of higher education, and elected officials to strengthen countywide efforts to create a comprehensive, integrated early childhood system to improve outcomes for children, prenatal through age 5, and their families



## INITIATIVE

Ready4K

## AGENCY

Parent Powered PBC

## INDIVIDUAL AGENCY ACCOMPLISHMENTS



**2,228 parents** participated in Ready4K evidence-based text messaging.



**325 total** new enrollments in the program.

## MAIN ACTIVITIES

- ParentPowered will provide custom messages from First 5 Riverside County, and administration support and access to the Ready4K platform with the ability to upload parent phone numbers, send custom messages targeted for specific program participants and access data and analytics on demand.
- Each week, parents receive fun facts and easy tips on how to support their children's developmental milestones by building on existing family routines.

## SYNOPSIS

- 100% of parents felt supported by the texts.
- 100% of parents read the texts.
- 96% of parents reported that the activities helped grow literacy skills of their children.
- Current goal is to connect Head Start with Parent Powered for mass enrollment.
- *Parent Feedback: "It's easy to set an example for my daughter with the tips they give us, and she responds easily and happily when doing the activities. I have seen progress in her speaking and asking for things correctly as well as doing them. Thank you very much for your support. [I feel supported by] Every single message, a fact, growth, and tip...it is all constructive and positive!"*

# AGGREGATED DATA

## Frequency of ASQ-3 and ASQ:SE-2 Screenings by Initiative



Initiative	Ages & Stages Questionnaires (ASQ-3)	Ages & Stages Questionnaires: Social-Emotional (ASQ:SE-2)
Quality Start Riverside County (QSRC)	1,625	1,611
Help Me Grow - Inland Empire	2,927	697
HealthySteps	4,523	4,200
Home Visiting Programs	416	436
<b>Total</b>	<b>9,491</b>	<b>6,944</b>

# AGGREGATED DATA

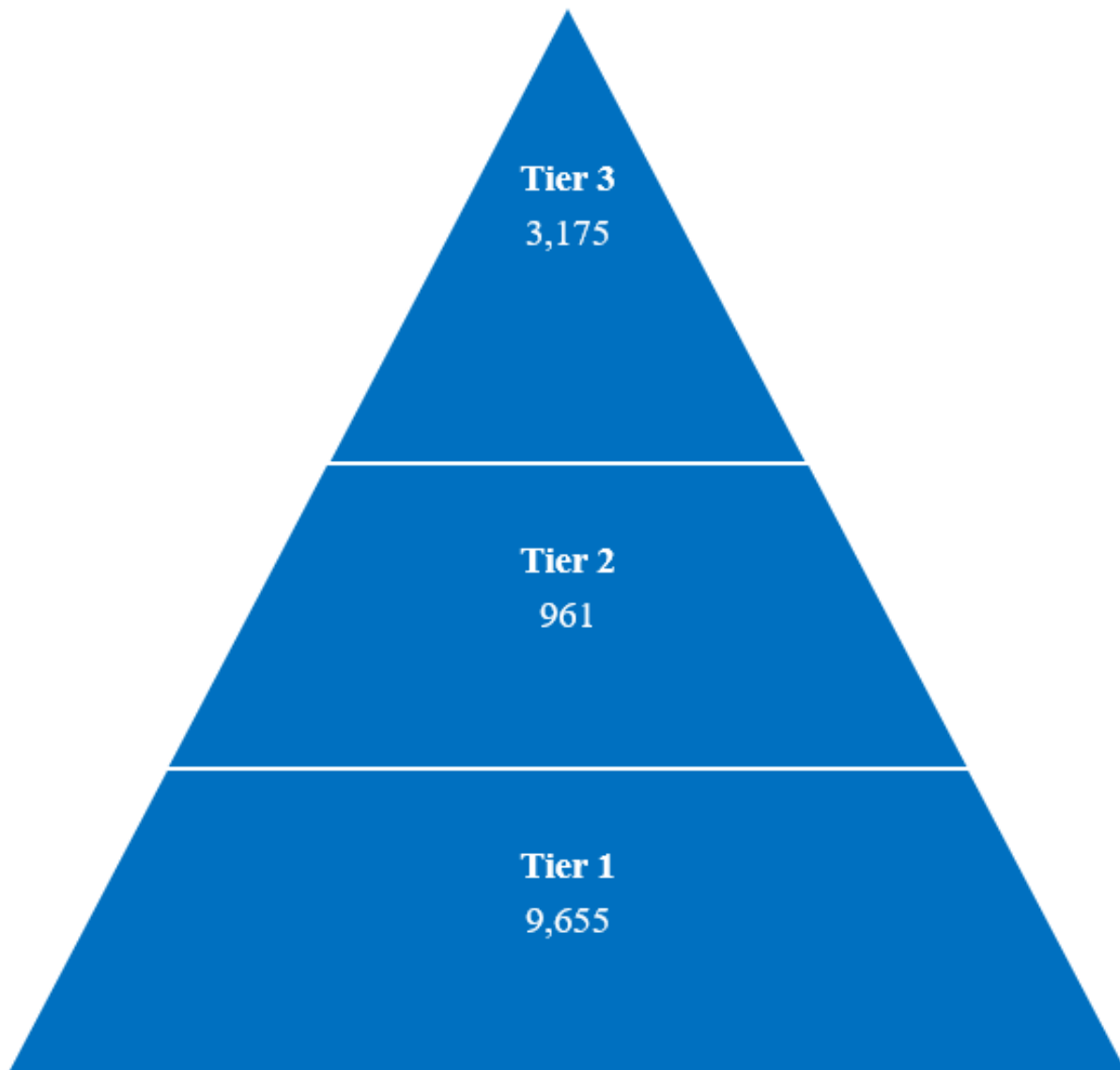
## Number of Clients Served in the Home Visiting Program by Model



Name of Model used in Home Visiting Program	Children Served	Parents Served	Total Participants	Number of Visits
Healthy Families America (HFA)	35	40	75	463
Home Instruction for Parents of Preschool Youngsters (HIPPI)	155	163	318	2,110
Nurse Family Partnership (NFP)	173	209	382	2,608
Nurturing Parenting Program (NPP)	3	3	6	11
Parent Child + (PC+)	10	15	25	405
Parents as Teachers (PAT)	246	243	489	2,248
Adapted-Parent as Teachers (PAT)	44	48	92	516
SafeCare (SC)	317	381	698	3,751
<b>Total</b>	983	1,102	2,085	12,112

# AGGREGATED DATA

Total of HealthySteps Participants by Tier



9,655 Total Participants from HealthySteps



# AGGREGATED DATA

## Parent Screening and Assessment by Agency & Model



Agency (Model)	Screening and Assessment Tools Utilized for Parents													
	Adult-Adolescent Parenting Inventory (AAPI-2.1)	Daily Activity Checklist (DAC)	Dyadic Assessment of Naturalistic Caregiver - Child Experiences (DANCE)	Edinburg Postpartum Depression Scale (EPDS)	General Anxiety Disorder Tool (GAD)	Health Habits Assessment	HIPPY Parent Interview	Home Accident Prevention Inventory-Revised (HAPI-R)	Intimate Partner Violence (IPV) Assessment	Maternal Health Assessment	Parent and Child Together (PACT)	Patient Health Questionnaire-9 (PHQ9)	Sick or Injured Child Checklist (SICC)	Strengths and Risks Framework (STAR)
<i>Blindness Support Services</i>														
Parent as Teachers (PAT)	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Dr. Jeung Choo Yoo</i>														
Nurse Family Partnership (NFP)	-	-	82	45	186	71	-	-	57	5	-	97	-	159
Nurse Family Partnership (NFP) - CalWorks	-	-	13	3	9	7	-	-	8	26	-	8	-	15
<i>Family Services Association</i>														
SafeCare (SC)	-	331	-	-	-	-	-	270	-	-	-	-	18	-
<i>John F. Kennedy Foundation</i>														
Healthy Families America (HFA) - CalWorks	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SafeCare (SC)	-	553	-	-	-	-	-	472	-	-	-	-	328	-
<i>Jurupa Unified School District</i>														
Home Instruction for Parents of Preschool Youngsters (HIPPY)	-	-	-	-	-	-	187	-	-	-	-	-	-	-
Home Instruction for Parents of Preschool Youngsters (HIPPY) - CalWorks	-	-	-	-	-	-	43	-	-	-	-	-	-	-
Parent as Teachers (PAT) - CalWorks	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ParentChild+ (PC+)	-	-	-	-	-	-	-	-	-	-	19	-	-	-
<i>Parents@Work</i>														
Nurturing Parenting Program (NPP)	4	-	-	-	-	-	-	-	-	-	-	-	-	-
<i>Riverside University Health System - Public Health</i>														
Nurse Family Partnership (NFP)	-	-	4	10	16	11	-	-	4	8	-	-	-	-
Nurse Family Partnership (NFP) - CalWorks	-	-	2	13	13	1	-	-	1	1	-	-	-	-
<i>Borrego Community Health Foundation</i>														
HealthySteps	-	-	-	-	-	-	-	-	-	-	-	10	-	-
<i>Rady Children's Hospital-San Diego</i>														
HealthySteps	-	-	-	-	-	-	-	-	-	-	-	1,858	-	-
<i>Riverside University Health System - Medical Center</i>														
HealthySteps	-	-	-	-	-	-	-	-	-	-	-	2,377	-	-
<b>Total Number of Counts per Screening or Assessment</b>	<b>4</b>	<b>884</b>	<b>101</b>	<b>71</b>	<b>224</b>	<b>90</b>	<b>230</b>	<b>742</b>	<b>70</b>	<b>40</b>	<b>19</b>	<b>4,350</b>	<b>346</b>	<b>174</b>

Note: 7,346 total screenings and assessments were conducted on parents. PHQ-9 is the count of children with mothers that were screened as collected by the National Service Office. It is prone to duplication in the case of siblings.

# AGGREGATED DATA

## Child Screening and Assessment by Agency & Model



Agency (Model)	Screening and Assessment Tools Utilized for Children							
	Ages & Stages Questionnaires (ASQ-3)	Ages & Stages Questionnaires: Social Emotional (ASQ: SE-2)	Brigance Inventory of Early Development III (IED III)	Child Behavior Traits (CBT)	Early Childhood Oral Health Assessment (ECOHA)	Modified Checklist for Autism in Toddlers	Oregon Project Skills Inventory (OPSI)	Social Determinants of Health (SDH)
<i>Quality Start Riverside County</i>								
<i>Riverside University Health System - Behavioral Health</i>	1,625	1,611	-	-	-	-	-	-
Maternal Fetal Medicine	0	0	-	-	-	-	-	0
<i>First 5 Riverside; First 5 San Bernardino; Loma Linda University-Children's Health</i>								
Help Me Grow (HMG)	2,927	697	-	-	94	-	-	2,174
<i>California Northstate University</i>								
Early Childhood Oral Health Assessment (ECHOA)	-	-	-	-	338*	-	-	-
<i>Blindness Support Services</i>								
Parent as Teachers (PAT)	-	-	-	-	-	-	2	-
<i>Dr. Jeung Choo Yoo</i>								
Nurse Family Partnership (NFP)	120	137	-	-	-	-	-	-
Nurse Family Partnership (NFP) - CalWorks	18	16	-	-	-	-	-	-
<i>Family Services Association</i>								
SafeCare (SC)	10	15	-	-	-	-	-	-
<i>John F. Kennedy Foundation</i>								
Healthy Families America (HFA) - CalWorks	17	19	-	-	-	-	-	-
SafeCare (SC)	50	56	-	-	-	-	-	-
<i>Jurupa Unified School District</i>								
Home Instruction for Parents of Preschool Youngsters (HIPPPY)	57	61	215	-	-	-	-	-
Home Instruction for Parents of Preschool Youngsters (HIPPPY) - CalWorks	12	9	47	-	-	-	-	-
Parent as Teachers (PAT) - CalWorks	89	84	-	-	-	-	-	-
ParentChild+ (PC+)	17	18	-	19	-	-	-	-
<i>Parentz@Work</i>								
Nurturing Parenting Program (NPP)	1	3	-	-	-	-	-	-
<i>Riverside University Health System - Public Health</i>								
Nurse Family Partnership (NFP)	22	13	-	-	-	-	-	-
Nurse Family Partnership (NFP) - CalWorks	5	3	-	-	-	-	-	-
<i>Borrego Community Health Foundation</i>								
HealthySteps	301	327	-	-	-	226	-	-
<i>Rady Children's Hospital-San Diego</i>								
HealthySteps	2,359	2,144	-	-	-	2,012	-	-
<i>Riverside University Health System - Medical Center</i>								
HealthySteps	1,863	1,729	-	-	0	630	-	135
<b>Total Number of Counts per Screening or Assessment</b>	<b>9,493</b>	<b>6,942</b>	<b>262</b>	<b>19</b>	<b>432</b>	<b>2,868</b>	<b>2</b>	<b>2,309</b>

Note. 22,327 total screenings and assessments were conducted on children. Five initiatives contribute to the total count of children being screened/assessed (Quality Start Riverside County; Early Identification and Early Intervention-Integrated System of Care; Help Me Grow - Inland Empire; Home Visiting Expansion). \*Number reflects the amount of ECOHA administered by those who attended CNU trainings.

# Data Snapshot

July 1, 2021 - June 30, 2022

## Countywide

### 566 Total QSRC Sites

Quality Start Riverside County (QSRC) Providers

### 2,138 Licensed Sites Countywide \*\*

Child Care Centers and Family Child Care Homes



207,823\*

Total children 0-5 years old

47,865 \*\*

Total # of licensed spaces



498

Early Learning Program Sites

68

Alternative Sites

★★★★★ 52 Highest Quality

★★★★ 163 Exceeding Quality

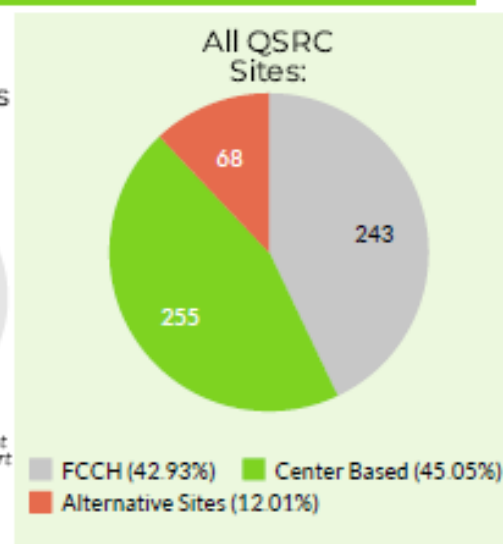
★★★ 58 Achieving Quality

★★ 127 Rising Quality

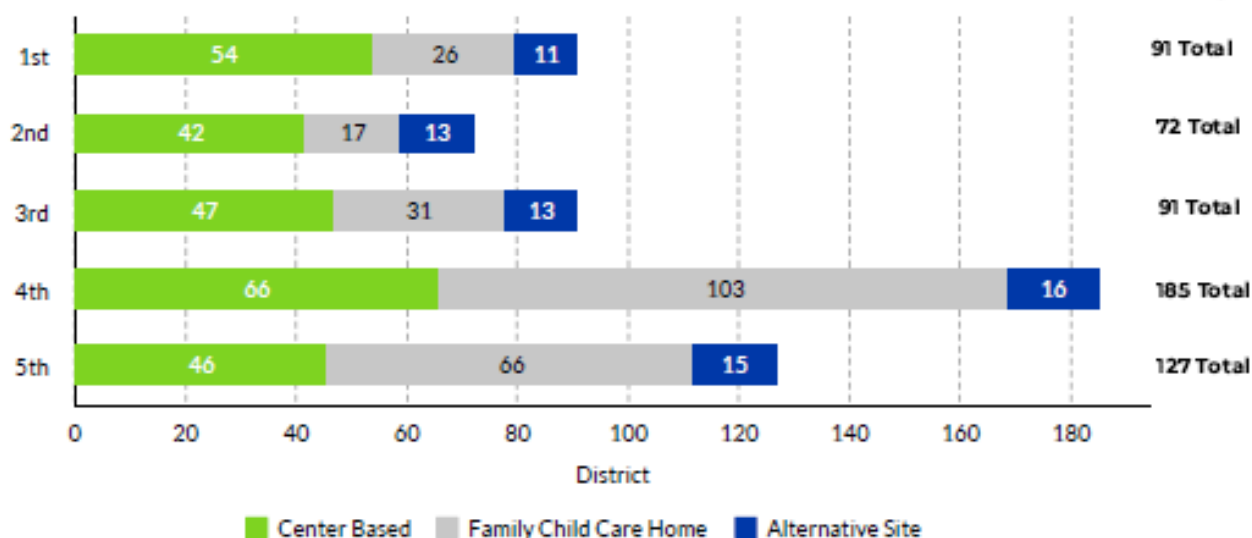
98 Participating Not Yet Rated



Alternative sites are not eligible for a Quality Start rating.



### Number & Type of QSRC Providers by Supervisorial District



Hubbe Data as of July 6, 2022

\* ESRI 2020 Forecast, Total Children by District; \*\* 2019 Child Care Portfolio



# COUNTY OF RIVERSIDE AMERICAN RESCUE PLAN ACT (ARPA) \$15M CHILD CARE ALLOCATION

Administered By:



**RIVERSIDE COUNTY  
OFFICE OF EDUCATION**  
EDWIN GOMEZ, Ed.D. | County Superintendent of Schools

LICENSED CAPACITY FOR APPROXIMATELY **30,000 CHILDREN** AND ALMOST **3,000** EARLY CHILDHOOD EDUCATORS AT MORE THAN **1,000** SITES

## PAYMENT STATUS

### CHILD CARE BUSINESSES



Paid to **55 (250 max)**  
Recruited ECE Businesses to  
Provide Subsidized Care for Children

**\$76,500**

**\$41,250**

Paid to **55**  
ECE Businesses  
Receiving First Payment

**\$35,250**

Paid to **47**  
ECE Businesses  
Receiving Second Payment

### CHILD CARE WORKFORCE



Paid to **2,948 (3,750 max)**  
Early Childhood Educators

**\$5,265,600**

**\$3,537,600**

Paid to **2,948**  
Early Childhood Educators  
Receiving First Payment

**\$1,728,000**

Paid to **1,440**  
Early Childhood Educators  
Receiving Second Payment

## FUNDING ALLOCATION

**\$15M**



← **\$10M** →



Wage Enhancement for Early  
Child Education (ECE)  
Workforce



**\$5M**

Expansion of Child Care  
Facilities in All 5 County  
Supervisory Districts

Recruiting ECE Businesses  
to Provide Subsidized Care  
for Children

## FUNDING TIMELINE

**9/14/21**

Board of Supervisors'  
Approval  
\$15M

**September 2021**

Recruitment of Child Care  
Businesses to Provide  
Subsidized Care for Children

**November 2021**

Wage Enhancement Applications  
Open for Early Childhood  
Educators (ECE Workforce)

**Spring 2022**

Proposals Accepted for Child Care  
Facilities Expansion

**ARPA FUNDING**

**NEWLY RECRUITED  
BUSINESSES**

**WAGE  
ENHANCEMENT**

**FACILITIES**

# First 5 Funded Services within Supervisorial Districts

Direct Services by Program and Supervisorial District					
Program Title	Riverside County Supervisorial District				
	SD1	SD2	SD3	SD4	SD5
Early Childhood Oral Health Assessment (ECOHA)	X	X	X	X	X
Help Me Grow-Inland Empire	X	X	X	X	X
Language ENvironment Analysis (LENA)	X	X	X	X	X
Maternal Fetal Medicine (HeRCARe)	X	X	X	X	X
Quality Start Riverside County (QSRC)	X	X	X	X	X
Raising a Reader			X	X	
Reach Out and Read- Inland Empire	X	X	X	X	X
Riverside Hybrid Alternate Payment (RHAP) Program	X	X	X	X	X
Riverside University Health System - Behavioral Health (RUHS-BH) Early Identification and Early Intervention (EIEI) Set-4-School	X	X	X	X	X
SoCal Water Babies - Drowning Prevention Courses & Swim Lessons	X	X	X	X	X
<b>Home Visiting Programs (Agency- Model)</b>					
<i>Blindness Support Services</i>					
Parent as Teachers (PAT)	X	X	X	X	X
<i>Dr. Jeung Choo Yoo</i>					
Nurse Family Partnership (NFP)	X		X	X	X
Nurse Family Partnership (NFP) - CalWorks	X		X	X	X
<i>Family Services Association</i>					
SafeCare (SC)	X	X	X		X
<i>John F. Kennedy Foundation</i>					
Healthy Families America (HFA) - CalWorks				X	X
SafeCare (SC)				X	X
<i>Jurupa Unified School District</i>					
Home Instruction for Parents of Preschool Youngsters (HIPPPY)	X	X			X
Home Instruction for Parents of Preschool Youngsters (HIPPPY) - CalWorks	X	X	X		X
Parent as Teachers (PAT) - CalWorks	X	X	X	X	X
ParentChild+ (PC+)		X	X		
<i>Parentz@Work</i>					
Nurturing Parenting Program (NPP)		X			X
<i>Riverside University Health System - Public Health</i>					
Nurse Family Partnership (NFP)	X	X		X	X
Nurse Family Partnership (NFP) - CalWorks	X	X	X	X	X
<b>HealthySteps (Agency)</b>					
Borrego Community Health Foundation	X	X	X	X	
Rady Children's Hospital-San Diego	X	X	X		
Riverside University Health System - Medical Center	X	X	X	X	
<b>Note:</b> Data from Persimmony-Performance-Direct Services. Timeframe: 7/1/2021 - 6/30/22. Data from Apricot 360, Home Visiting Programs-Services by Client during time period zip code & ECHOA Summary. Timeframe: 7/1/2021 - 6/30/22. Hubbe, CDF Wizard Report, Site level. Timeframe: 7/1/2021 - 6/30/22. (Filter out HVP).					